Mission Statement	The United States Medical Licensing Examination (USMLE) program supports medical licensing authorities in the United States through its leadership in the development, delivery, and continual improvement of high quality assessments across the continuum of physicians' preparation for practice. Goals: · To provide to licensing authorities meaningful information from assessments of physician characteristics - including medical knowledge, skills, values, and attitudes - that are important to the provision of safe and effective patient care. · To engage medical educators and their institutions, licensing authority members and practicing clinicians in the design and development of these assessments. · To assure fairness and equity to physicians through the highest professional testing standards. · To continue to develop and improve assessments for licensure with the intent of assessing physicians more accurately and comprehensively.
Purpose Statement	Assesses whether the examinee can apply medical knowledge and understanding of biomedical and clinical science essential for the unsupervised practice of medicine, with emphasis on patient management in ambulatory settings. Step 3 provides a final assessment of physicians assuming independent responsibility for delivering general medical care.
Format	Approximately 480 multiple-choice test items, delivered via computer, divided into blocks of 35 to 50 items; with approximately 45 to 60 minutes to complete each block and nine computer-based case simulations with a maximum of 25 minutes to complete each.
Length	Administered in two eight-hour testing sessions.
Reporting of Results	All examinees receive total test score on two different scales, pass/fail outcome, and graphical feedback on strengths and weaknesses across content areas.
Number Tested and Percentage Passing in the Most Recent Year	US/Canadian Schools 	that Grant	# Tested	Passing
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MD Degree	16,934	94%
1st Takers	15,868	96%
Repeaters**	1,066	69%
DO Degree	58	95%
1st Takers	54	94%
Repeaters**	4	†
Total US/Canadian	16,992	94% | Non-US/Canadian Schools | 1st Takers	8,307	75%
Repeaters**	3,712	52%
Total non-US/Canadian	12,019	68%	 ** 'Repeaters' represents examinations given, not number of different examinees. † Performance data not reported for categories containing fewer than 5 examinees.