



Welcome to West Virginia & WVU Medicine!

Manuel Vallejo, MD, DMD
Designated Institutional Official
Assistant Dean & Professor
West Virginia University SOM



How To Contact the GME Office

Manny Vallejo, MD

mcvallejom@hsc.wvu.edu

1144 Health Science Center – 1st floor

(304) 293-0672



Goals and Objectives

- Overview of GME at WVU
- Review Educational Competencies
- Review Institutional Policies and Expectations
- New Things in GME





OVERVIEW OF GRADUATE MEDICAL EDUCATION (GME) AT WVU



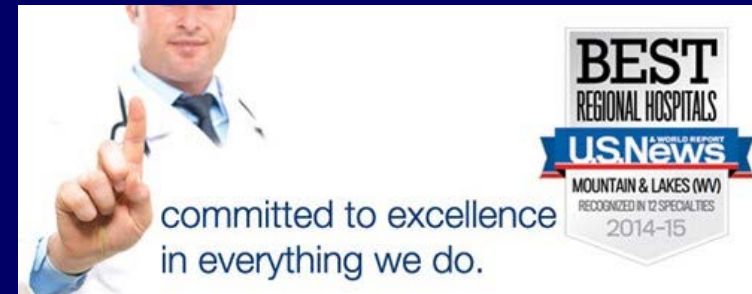
GME Goals and Objectives at WVU

- To train you to be able to **practice independently** with competence and compassion
- To train academic & community **leaders**
- To **pass your boards** on your 1st attempt
- To assure a **high quality educational experience** for you and a safe experience for our patients



What is GME ?

- Part of the continuum of medical education
 - UME → **GME** → CME
- Sponsoring Institution
 - **WVU School of Medicine**
 - Department of Medical Education
- Primary Teaching Hospital
 - **WVU Hospitals**



GME in West Virginia

- Largest single site for GME in WV
- Medical School opened in 1960
- 400+ residents
- 56 programs/specialties
 - major growth and expansion



51 WVU GME Training Programs

- 56 Residency and Fellowship programs
 - 24 ACGME Residency programs
 - 23 ACGME Fellowship programs
 - 9 Non-standard Fellowship programs
- In GME-speak all post-medical school trainees are “**Residents**”



GME Structure

- ACGME – national accreditation body
- Dean – Head of the School of Medicine (Clay Marsh, MD)
- Department of Medical Education
 - Norman D. Ferrari, MD, Chairman
 - includes UME, GME, CME
 - DIO – Designated Institutional Official/Assistant Dean for GME
- Medical Staff Affairs
 - governing office of hospital system
 - VPMA (Steve Hoffmann, MD) is hospital equivalent of DIO
 - All hospital committees also have resident representation
- GMEC
 - six peer selected resident members
 - eight GMEC subcommittees, all with resident representation
- GME Division Staff
- Program Directors
- Program Managers



What We Expect From You

- Honesty, Integrity, and Professionalism
- Humility: we all have a lot to learn
 - leave your ego at the door
- Willingness to self reflect & improve
- Desire to learn & to teach
- Support your colleagues

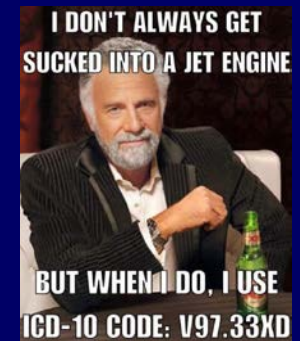




Patient Care

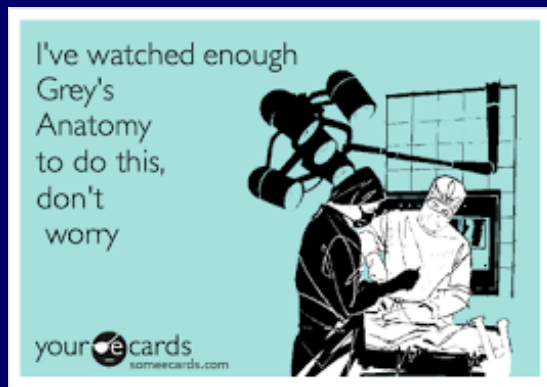


Interpersonal and Communication Skills



Systems-Based Practice

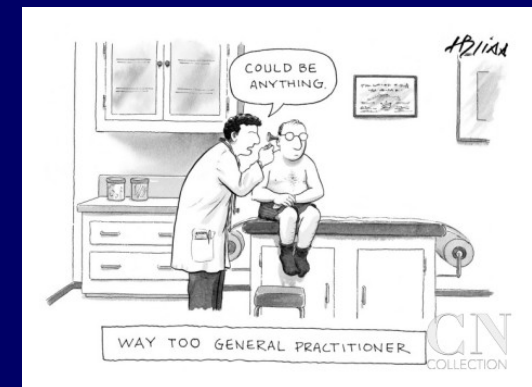
6 CORE COMPETENCIES IN MEDICAL EDUCATION



Medical Knowledge



Professionalism



Practice-Based Learning & Improvement



Patient Care

- Compassionate, appropriate, and effective for promotion of health and treatment of illness
 - obtaining history and physical exam
 - procedural skills
 - e.g., tube placement, LP, ABG
 - ancillary test interpretation
 - e.g., CBC, LFT, EKG, CXR
 - differential diagnosis
 - appropriate treatment



Interpersonal & Communication Skills

*“How you communicate with others:
patients, families, and the public”*

- Effective exchange of information and collaboration with patients, families, and other health professionals
 - respect for patients (and families)
 - respect for peers, staff, and faculty
 - act effectively in consultative role
 - nonverbal communication
 - response to written and electronic communications
 - comprehensive and timely medical records



Systems Based Practice

“How you interact within the Health Care System”

- Awareness of the context and system of health care, and ability to call upon resources
 - Work in various settings relevant to specialty
 - e.g., VA System, outpatient surgery
 - Coordinate patient care in specialty
 - Demonstrate cost awareness and ability to assess risk-benefit
 - Advocate for quality patient care and care systems
 - Work in interprofessional teams
 - ICD-10 and CPT codes



Medical Knowledge

- Knowledge of established & evolving biomedical, clinical, epidemiological, social and behavioral sciences, and application to patient care
 - core knowledge base of pathophysiology
 - in-training examinations
 - USMLE or COMLEX, step/level 3
 - certification by member board of ABMS – American Board of Medical Specialties



Practice Based Learning and Improvement

“How you improve yourself”

- Evaluate your care of patients
- Appraise and assimilate scientific evidence
- Improve patient care based on self-evaluation and lifelong learning



Practice Based Learning and Improvement

“How you improve yourself”

- Identify strengths, deficiencies, and limits through
 - Lifelong learning; study plan
 - Use of evidence-based medicine
 - Maintenance of competency
- Set learning and improvement goals
- Scholarly activity
 - Van Lier Research Day
 - QI Fair
 - Abstracts and publications
- 360° evaluations used for self-reflection and improvement



Professionalism

- Commitment to carrying out professional responsibilities and adherence to ethical principles
 - Compassion, integrity and respect
 - Responsiveness to patient needs superseding self-interest
 - Respect for patient privacy and autonomy
 - Accountability to patients, society, and the profession
 - Sensitivity to diverse patient population
 - e.g., gender, age, culture, race, religion, disabilities, sexual orientation



Professionalism

- Appearance
- Attendance, timeliness
- Social networking
 - *Never* post health information, photos, images, or recordings of patients or coworkers
 - Don't "friend" patients or ask them to "friend" you
- SOM Code of Professionalism
- WVUH Standards of Behavior



POLICIES & PROCEDURES



THE RULES



The Rules – Some of Them, Anyway

- Duty hours – the basics
- Taking USMLE Step 3 or COMLEX Level 3
- Criminal background checks
- Drug screening
- Grievances
- Impaired physicians

**YOU
CAN'T
PLAY
THE
GAME
IF YOU
DON'T
KNOW
THE
RULES**





Duty Hours



- 80 hours/week (averaged over four weeks)
- 1 day off in seven (averaged over four weeks)
- In-house shifts
 - not to exceed 24 + 4 hours
- In-house call no more than q3d
- In-house shifts separated by minimum of 14 hours after 24 hour shift
- If you are **rotating in another department** you will follow the rules for **their** residents



Monitoring and Reporting

- Keep your duty hour logs current – **EVERY DAY**
- If you violate a duty hour rule, accidentally or unavoidably, explain to your Program Director and/or Program Manager, preferably ahead of time, or ASAP
- Anonymous Hotline:
 - **THE BUTTON** (more info later)



Step 3 USMLE/Level 3 COMLEX

- Take it this year and be done with it
- Plan to apply for WV Medical License
 - Required for promotion to PGY-3
- You *must* comply and obtain a passing score in order to start your PGY-3 year



Criminal Background Checks

- Instituted in 2006
 - WVU Screening – first year
 - VA Screening – additional screen
 - Review of results by special panel
 - Objective is to provide a safe environment for patients and colleagues
- * Drug and Alcohol screening can be done *at any time* if there is reason for concern and can be random



I do not like this or that

- Academic Action Appeals
 - GME policy
- Human Resources Appeal
 - WVU Employee Policy
- Social Justice Issues
 - WVU Office of Diversity, Equity, and Inclusion



Impairment

“We must all protect the public!”

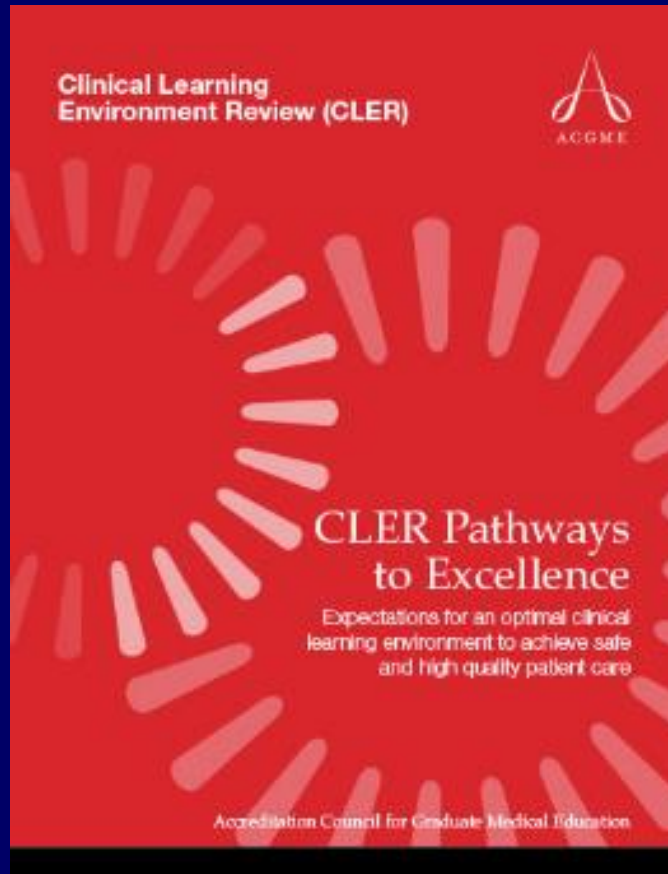
- Recognize fatigue
- Recognize substance abuse
- Recognize mental illness
- Practitioner Health Committee
- FSAP
- WV Medical Professionals Health Program (Dr. Hall)



Social Networking Sites

- Institutional policy
- What you think is private may not be
- Impact on patient-physician relationship
- HIPAA protected information
- Use common sense
 - *Never* post health information, photos, images, or recordings of patients or coworkers
 - Don't "friend" patients or ask them to "friend" you





NEW FOCUS AREAS IN GME



NAS

- Some ACGME terms you may hear:
- **NAS** = the “next” or “new” accreditation system (July 2013)
- **CLER** = Clinical Learning Environment Review (Feb. 2016)
- **RRC** = Residency Review Committee
- **Milestones** = Resident evaluation system
- **CCC** = Clinical Competency Committee
- **PEC** = Program Evaluation Committee



Elements of the CLER Visit



CLER Evaluation/Site Visit

Focus Areas:

- Patient Safety
- Quality Improvement
- Professionalism
- Transitions of Care
- Supervision
- Wellness
 - AKA Duty Hours & Fatigue Mitigation
- Health Care Disparities



Reporting Abuse - THE BUTTON

ADDITIONAL RESOURCES

[/ Mistreatment Form](#)

[/ Professionalism Form](#)

[/ About Us](#)

[/ News and Events](#)

[/ People](#)

[/ Resident and Fellow Scholarly Activity](#)

[/ Specialty Boards and Their Websites](#)

[/ Photo Galleries](#)

[/ Physician Wellness](#)

[/ Contact Us](#)

[/ ACGME](#)

[/ SOLE Learning Management System](#)

[/ ECFMG](#)

[/ ERAS | AAMC](#)

[/ NRMP](#)

Non-judgmental, Non-punitive, Anonymous if you want





Mistreatment Form

Explanation

If you are a resident who has experienced mistreatment; if you have been demeaned for requesting, or been denied, adequate supervision; or if you have witnessed any of these things happening to a resident, please click 'The Button' and make a report. Help us stop mistreatment and create and promote a safe learning environment.

I would like to report an episode of resident physician *

- ☐ Mistreatment
- ☐ Lack of Supervision

Please describe the details of the incident. *

Optional: if you want to be contacted please leave your email





Professionalism Form

Explanation

Physicians in training must be held to a high standard of professionalism in all areas of their lives. These standards are not intuitive, and must be taught and reinforced both by formal education and by constructive formative feedback. If you have witnessed a resident or fellow displaying either a lapse in professionalism or exemplary professionalism, please click the "Professionalism Button" and provide us with the details. Help us to improve our working and learning environment.

I would like to report an episode of resident physician *

- ☐ Exemplary Professionalism.
- ☐ Lack of Professionalism.

Please describe the details of the incident. *

Optional: if you want to be contacted please leave your email



Non toxic, supportive, nurturing education environment

Evaluate Us

- ACGME Resident Survey
- Special Program Reviews and Surveys
- Chief Resident Council + Resident Forum
- We want your input to make us better
- Orientation evaluation E*value web site



GME ORIENTATION SURVEY

You will be scheduled a **GME Orientation Survey** to complete through E*Value, our evaluation system. Look for an email from E*Value that has an email link to “click” on and log in to the program.

- Check your new work email account for the email
- Know and learn your E*Value login name
- Know and learn your E*Value password

If you have any issues logging in, contact your Program Manager for assistance





Anna Lama <e-value@e-value.net>

Lama, Anna

3:54 P

Evaluation to be Completed

We removed extra line breaks from this message.

**** This message is being sent on behalf of Anna Lama from E-value.net.**

Please ensure that replies are sent to alama@hsc.wvu.edu or to the person listed below. **

Dear Stewie (Dummy) User | Student,

This is an automated notice informing you that you have been scheduled to do evaluations for the activity Health Care Ethics Course Evaluation.

This reminder may be received prior to the activity's completion, and is intended to facilitate your evaluation and feedback process. The information you provide through evaluations is considered highly valuable to the program. Your participation is greatly appreciated.

You may complete your evaluations by logging in to the E*Value Evaluation System at the following Web site. If the URL wraps due to your email client, you will need to copy both parts to your Web browser before continuing:

<https://www.e-value.net?a=026B2CB44220FD20F0F492E8E8E4BF8A>

Active Link to “click” on and log in to complete survey.



If you have forgotten your login or password go to the login screen (<https://www.e-value.net>). You can obtain your E*Value login name and password from the E*Value web-site by clicking on the "Forget Password?" link in the top right portion of the screen and follow the instructions using the email address to which this notice was sent.

If you have any other questions about your evaluations, login name and/or password, please contact:

Anna Lama
alama@hsc.wvu.edu
School Of Medicine
West Virginia University



This will list the name of your residency program manager to contact for any issues with E*Value.

Congratulations

Thank You

