Graduation Requirements for the MD Degree

Below are listed the basic requirements for graduation with the MD Degree from the WVU School of Medicine. These requirements are set by the faculty in the School of Medicine and subject to change. This list may not be complete, but is a fair representation of what is expected. Please check with Student Services for any recent changes. In addition, students will be expected to have achieved the program level learning objectives specific to the six core competencies of interpersonal and communication skills, medical knowledge, patient care, systems based practice, practice-based improvement, and professionalism.

- Satisfactory completion of all course work in the curriculum
- Satisfactory completion of the Basic Medical Science Exam
- Satisfactory completion of Step 1 and Step 2 CK and CS of the USMLE (within three attempts each—all three attempts for each exam must occur in the same one year period)
- Satisfactory completion of the school based Clinical Performance Exam (CPX) (within three attempts)
- Satisfactory demonstration of professional behavior
- Completion of 100 hours of community service
- Be recommended to the faculty for the MD Degree by the Committee on Academic and Professional Standards
- Be affirmed by a majority vote of the faculty of the School of Medicine as worthy of being awarded the MD Degree

Please note that students are required to have taken Step 1 USMLE prior to the start of the clinical curriculum (i.e., third year of the curriculum). A passing score is required to remain in the third year of the curriculum.

Please note that students are required to have taken Step 2 CK and CS USMLE during the 4th year of the curriculum and for the first time no later than December 31st for those students planning on a May graduation, no later than March 15th for an August graduation, and no later than July 15th for a December graduation. This includes both Step 2 CK and CS.

Candidates for the MD degree must also take and pass the School of Medicine Clinical Competency Exam (CPX). The exam is designed to be comprehensive of all the clinical disciplines covered during the third year of the curriculum, and will be administered during the fourth year of the curriculum. It is an OSCE style examination, using standardized patients.

LCME Standard 9: **Teaching, Supervision, Assessment, and Student and Patient Safety**

A medical school ensures that its medical education program includes a comprehensive, fair, and uniform system of formative and summative medical student assessment and protects medical students' and patients' safety by ensuring that all persons who teach, supervise, and/or assess medical students are adequately prepared for those responsibilities.

Applicable Element **9.9 Student Advancement and Appeal Process**

A medical school ensures that the medical education program has a single set of core standards for the advancement and graduation of all medical students across all locations. A subset of medical students may have academic requirements in addition to the core standards if they are enrolled in a parallel curriculum. A medical school ensures that there is a fair and formal process for taking any action that may affect the status of a medical student, including timely notice of the impending action, disclosure of the evidence on which the action would be based, an opportunity for the medical student to respond, and an opportunity to appeal any adverse decision related to advancement, graduation, or dismissal.

LCME Standard 10: Medical Student Selection, Assignment, and Progress

A medical school establishes and publishes admission requirements for potential applicants to the medical education program, and uses effective policies and procedures for medical student selection, enrollment, and assignment.

Applicable Element *10.3: Policies Regarding Student Selection/Progress and Their Dissemination*

The faculty of a medical school establish criteria for student selection and develop and implement effective policies and procedures regarding, and make decisions about, medical student application, selection, admission, assessment, promotion, graduation, and any disciplinary action. The medical school makes available to all interested parties its criteria, standards, policies, and procedures regarding these matters.

LCME Standard 11: Medical Student Academic Support, Career Advising, and Educational Records

A medical school provides effective academic support and career advising to all medical students to assist them in achieving their career goals and the school's medical education program objectives. All medical students have the same rights and receive comparable services.

Applicable Element *11.2: Career Advising*

A medical school has an effective career advising system in place that integrates the efforts of faculty members, clerkship directors, and student affairs staff to assist medical students in choosing elective courses, evaluating career options, and applying to residency program

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