Conversation Elicitation Protocol

Database Samples

Database	Context (Subgroup)	Age Range	Grade in School	# Samples	Location	Special Coding
Conversation	**Con**	**2;9 – 13;3**	**P, K, 1, 2, 3, 5, 7**	**584**	**WI & CA**	**SI**

Elicitation Protocol

- Materials
  - recording device
  - quiet location free of distractions with a table and two chairs

- Preparation
  Check the recorder for loudness levels. Record your name, date, student's identifier, birth date, age, and grade.

- Directions
  Use one or more of the following conversational topics. Suggested questions and prompts are listed for each topic. Introduce at least one topic absent in time and space from the sampling condition, e.g. for holidays, "*What did you do?*" or "*What will you do?*".

  1. Classroom activities
     "*Tell me about some of the things you've been doing in school lately*."
      Ask about specific classroom units.

  2. Holidays
     "*Did you do anything special for Halloween (or appropriate holiday)*?"
     "*Tell me about that*."
     "*Are you going to do anything special for Christmas*?"

  3. Family activities, visits, locations, etc.
     "*Are you going to visit your grandma and grandpa*?"
     "*Where do they live*?" "*How do you get there*?" "*What do you do there*?"

  4. Family pets
     "*Do you have any pets at home*?" "*Tell me about them*."
     "*What do you have to do to take care of them*?"
     "*Do they ever get in trouble*?"

Examiner's role during the conversation

Be an attentive conversational partner. Use eye contact. Encourage the student to talk. Avoid asking a lot of yes/no questions. Keep it a conversation. Take turns talking. Avoid topics that may result in a narrative, e.g., "Oh, you saw a movie last weekend. Tell me about it."

Acknowledgements