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Formal Assessments:

Children's Communication Checklist (CCC-2)

This 70-item questionnaire screens for communication problems in children aged 4 to 16 years. It is completed electronically or by hand by the child's caregiver. The CCC-2 can be used to screen for children who are likely to have language impairment, identify pragmatic impairment in children with communication problems, and assist in identifying children who may merit from further assessment or an autistic spectrum disorder.

Two composites are derived from the screener: (1) The General Communication Composite (GCC) which is used to identify children likely to have clinically significant communication problems and (2) The Social Interaction Deviance Composite (SIDC) which can assist in identifying children with a communicative profile characteristic of autism.

This Screener Includes:
- Manual
- Scoring Worksheet
- Caregiver Response Form
- CCC-2 Scoring Program CD-ROM
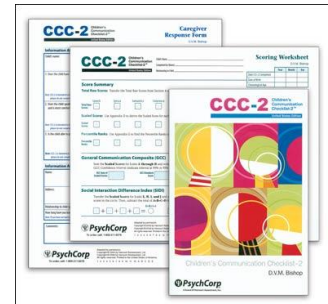
Clinical Evaluation of Language Fundamentals (CELF-5)

The *CELF-5* provides clinicians with a streamlined, flexible battery to assess semantics, morphology, syntax, and pragmatics for students ages 5-21. CELF-5 features structured and authentic tests of language ability (including observational and interactive measures) for a complete picture of students' language skills. The subtests include word classes, following directions, formulated sentences, recalling sentences, understanding spoken paragraphs, word definitions, sentence assembly, semantic relationships, and pragmatics profile. From the scaled scores earned, the clinician can use normative data to find core language scores and index scores.

Benefits:
- Comprehensive, with measures that include structured, interactive, and observational/interview-based tasks.
- Flexible--administer only the tests you need to address referral and clinical concerns
- Now Available! Standard scores available for Reading Comprehension, Structured Writing, and the Pragmatics Activities Checklist.
- Compare written skills to oral language skills.
- Now available in print and digital editions (on Q-global and Q-interactive)

Complete Test Includes:
- Examiner's Manual
- Observational Rating Scale Forms
- Record Form 1
- Record Form 2
- Stimulus Book 1
- Stimulus Book 2
- Reading and Writing Supplement 1 Forms
- Reading and Writing Supplement 2 Forms
- Technical Manual

Clinical Evaluation of Language Fundamentals - Preschool (CELF-P2)

A preferred testing method, *Clinical Evaluation of Language Fundamentals® Preschool-2 (CELF® Preschool-2)* assesses aspects of language necessary for preschool children to transition to the classroom. It includes a variety of subtests that provide in-depth assessment of a child's language skills. The subtests include sentence structure, word structure, expressive vocabulary, concepts & following directions, recalling sentences, basic concepts, word clusters – receptive, and words classes. The earned scaled scores can be used to determine core language scores and indexes for the individual.

Benefits:
- Get a quantitative measure of a child's progress with new Growth Scores and Growth Charts.
- Develop successful intervention planning based on results.
- Describe a child's language use at school or at home, with the pragmatics profile.
- Hold the child's attention with testing materials that contain interesting, age-appropriate, full-color pictures.
- Meet current IDEA guidelines.

This Test Includes:
- Examiner's Manual
- Record Form
- Pre-literacy Rating Scale
- Concepts & Following Directions Stimulus Sheet
- Stimulus Book 1
- Stimulus Book 2

Comprehensive Assessment of Language (CASL-2)

The *Comprehensive Assessment of Spoken Language Second Edition (CASL-2)* measures spoken language across four structural categories: Lexical/Semantic, Syntactic, Supralinguistic and Pragmatic Language. Test items are designed to focus on the main area of interest (synonyms, antonyms, idioms, etc.) to reduce or eliminate the need for memory where possible. The CASL-2 may be used with individuals ranging from 3 years old to 21 years old.

Benefits:
- Quickly isolate the specific skill, category, or processing ability to be assessed.
- Leverage stable and reliable results over time and across raters, with strong internal consistency and test-retest and interrater reliability.
- Evaluate response to intervention (RTI), using the CASL-2 to track improvement over time.
- Answer a variety of referral questions including eligibility for speech services, placement in special education, determining if a language delay or disorder is present, or measuring language abilities in English language learners.

Complete Test Include:
- Manual
- Comprehensive Assessment Form
- Test Easel 1
- Test Easel 2
- Test Easel 3

Oral and Written Language Scales (OWLS-2)

Reading Comprehension and Written Expression

    The OWLS-II evaluates Listening Comprehension, Oral Expression, Reading Comprehension, and Written Expression. Each of these scales assesses four linguistic structures: (1) Lexical/Semantic, (2) Syntactic, (3) Pragmatic, and (4) Supralinguistic.

    Two scales assess written language: Reading Comprehension and Written Expression, both for ages 5 to 21. Reading Comprehension measures the receptive aspects of written language. Items typically require the student to read a prompt and choose one of four response options. Written Expression measures the expressive aspects of written language. Item additions and revisions enhance the scale's validity and scope, as well as its ability to elicit a variety of responses and assess higher-functioning individuals.

This Test Includes:
- Written Expression Easel A
- Written Expression Response Booklet
- Reading Comprehension Easel A
- RC and WE Scales Record Form A
- Manual

Listening Comprehension and Oral Expression

    The OWLS-II evaluates Listening Comprehension, Oral Expression, Reading Comprehension, and Written Expression. Each of these scales assesses four linguistic structures: (1) Lexical/Semantic, (2) Syntactic, (3) Pragmatic, and (4) Supralinguistic.

    This assessment yields Listening Comprehension and Oral Expression Scales. Together these two scales assess receptive and expressive language in 3- through 21-year-olds. The Listening Comprehension Scale measures receptive language. The examiner reads a stimulus word aloud, and the student responds by indicating one of four pictures that best depicts the meaning of the word. The Oral Expression Scale measures expressive language, requiring the examinee to answer questions, finish sentences, and generate sentences in response to visual and oral prompts.

This Test Includes:
- Oral Expression Easel A
- LC and OE Scales Record Form A
- Quick Reference Guide
- Listening Comprehension Easel A
- Foundations of Language Assessment
- Manual

Oral Passage Understanding Scale (OPUS)

The *Oral Passage Understanding Scale* evaluates a person's ability to listen to passages that are read aloud and recall information about them. This ability is key to success in the classroom, as well as in social and occupational settings. It evaluates the ability to integrate and apply knowledge in three structural categories of language: (1) Lexical/Semantic, (2) Syntactic, and (3) supralinguistic. The OPUS also measures memory skills, which are integral to listening comprehension.

The OPUS shares the same underlying theory as the new Comprehensive Assessment of Spoken Language, Second Edition (CASL-2) and the Oral and Written Language Scales, Second Edition (OWLS-II). Since all three tests are based on the author's Integrative Language Theory, they provide a cohesive evaluation across a broad range of language areas. While the OWLS-II provides an evaluation of oral and written language abilities, the CASL-2 offers a more in-depth picture of 14 spoken language skills. The new OPUS takes this a step further and tells you how well a person can integrate and apply many of these skills. Although it's an excellent companion test to the CASL-2, you can also use it on its own anytime you need to quickly measure listening comprehension.

This Test Includes:
- OPUS Manual
- OPUS Record Forms
- OPUS Test Easel

Social Language Development Test - Elementary (SLDT-E)

The *Social Language Development Test–Elementary: Normative Update* (SLDT-E: NU) assesses language-based skills of social interpretation and interaction with friends, the skills found to be most predictive of social language development. Specifically, it measures the language required to appropriately infer and express what another person is thinking or feeling within a social context, to make multiple interpretations, take mutual perspectives, and negotiate with and support their peers. These tasks reflect the developmental refinement of social language comprehension and expression and differentiate typically developing children from those with autism spectrum disorder.

The test has four subtests, which require students to make inferences, interpret photographed scenes, and explain how they would resolve problems with peers. The Examiner's Manual includes a comprehensive discussion of the test's theoretical and research-based foundation, item development, standardization, administration and scoring procedures, norms tables, and guidelines for using and interpreting the test's results. This assessment can be given to children ages 6 years to 11 years.

Complete Test Includes:
- Examiner's Manual
- Picture Book
- Scoring Standards and Example Response Book
- Examiner Record Booklet

Social Language Development Test - Adolescent (SLDT-A)

The *Social Language Development Test–Adolescent: Normative Update* (SLDT-A: NU) assesses language-based social skills. Specifically, it measures students' ability to make inferences, and interpret and respond to social interaction. Performance on the test differentiates typically developing students from those with autism spectrum disorder.

The test has five subtests (Making Inferences, Interpreting Social Language, Problem Solving, Social Interpretation, and Interpreting Ironic Statements) that yield scaled scores. The Examiner's Manual discusses the test's theoretical and research-based foundation, item development, standardization, administration and scoring procedures, normative tables, and guidelines for using and interpreting the test's results. This assessment can be given to children ages 12 years to 17 years.

Complete Test Includes:
- Examiner's Manual
- Picture Book
- Scoring Standards and Example Response Book
- Examiner Record Booklet

Test of Adolescent/Adult Word Finding (TAWF-2)

The *Test of Adolescent/Adult Word Finding- Second Edition* is a norm-referenced, single-word expressive language test expressly designed to assess the word-finding ability of adolescents and adults. It can be used to identify individuals who have word-finding problems, plan word finding intervention, and measure word finding ability in research studies.

The standardized assessment has four naming sections that include picture naming (nouns), sentence completion naming, picture naming (verbs), and picture naming (word groups). The results from these sections are combined to form the overall Word Finding Index. Five informal analyses are also provided. Three of these analyses (the Phonemic Cueing Procedure, the Imitation Procedure, and the Substitution Analysis) examine types of word finding errors individuals make. The remaining informal analyses (the Delayed Response Procedure and the Secondary Characteristics Tally) contribute to interpreting the Word Finding Index.

This Test Includes:
- Examiner's Manual
- Word Finding Assessment Picture Book
- Comprehensive Check Picture Book
- Examiner Record Booklet
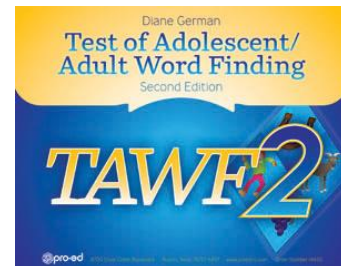
Test of Integrated Language and Literacy (TILLS)

The new Test of Integrated Language & Literacy Skills™ (TILLS™) tests listening, speaking, reading, and writing skills in students ages 6–18, and assesses the role of memory in how students perform. TILLS will help you streamline assessment, monitor progress, and reach your ultimate goal: improving students' communication skills so they can succeed in school. It is used to accurately identify language and literacy disorders, pinpoint strengths and weaknesses in areas relevant to academic performance, and track changes in language and literacy skills over time.

Through a series of 15 subtests in key areas like speech perception and production, decoding and spelling, comprehension, and story recall, TILLS lets you capture the full picture of students' oral and written language skills. It was developed so you can administer the entire test, single subtests, or combinations of them in one or more sessions.

The TILLS Examiner's Kit includes:
- 1 Examiner's Manual
- 1 Stimulus Book
- 1 Technical Manual
- 1 Quick Start Guide
- 1 Examiner's Practice Workbook
- 25 Examiner Record Forms
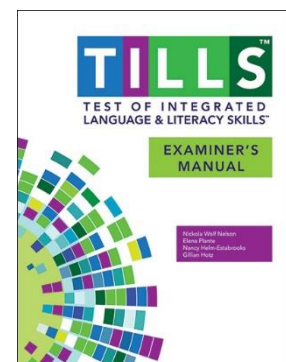
- 25 Student Response Forms
- 50 Student Language Scales (forms only, SLS Manual not included)
- Digital Audio Files (on USB drive)
- TILLS tote bag

Student Language Scale - Screener (SLS)

For use on its own or with the Test of Integrated Language and Literacy Skills™ (TILLS™), the Student Language Scale (SLS) reliably screens students ages 6—18 years for language/literacy disorders, including dyslexia. Filled out by parents, teachers, and students, the screener is a quick, cost-effective way to see how students are performing on academic tasks as compared to their same-age peers.

The scientific evidence supporting the SLS indicates that ratings provided by teachers and parents using this tool are valid for the purposes of screening for language/literacy disorder and for describing a student's language strengths and weaknesses. Multi-informant input also can facilitate school–home communication regarding points of disagreement as well as points of agreement. Scientific evidence supports SLS reliability in terms of internal consistency, consistency of repeated ratings by the same informants, and relationship to performance data, particularly for ratings provided by teachers and parents.
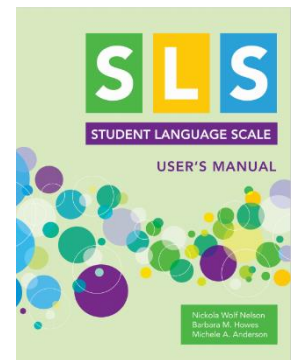
Test of Early Communication and Emerging Language (TECEL)

The *Test of Early Communication and Emerging Language* (TECEL) assesses the earliest communication behaviors and emerging language abilities in infants and toddlers up to 24 months old. It is well-constructed, reliable, practical, research-based, and theoretically sound. This assessment is based on a nationally representative sample of 558 children between the ages of 2 weeks and 24 months, residing in 28 states.

It can be used to: (1) assess and chart communication and language strengths and weaknesses and design intervention plans, (2) make estimates about future language development, and (3) serve as a research tool for investigating early communication and emerging language.

This Test Includes:
- Examiner's Manual
- Examiner Record Booklet
- Informal Assessment and Intervention Plan Worksheet
- 4x4 Picture Cards
- Object Kit

Test of Narrative Language (TNL-2)

The TNL-2 is a norm-referenced test that measures children's narrative language abilities (i.e., children's ability to understand and tell stories). Narration is an important aspect of spoken language, not usually measured by oral-language tests, that provides a critical foundation for literacy. Three types of stories are used: a script, a personal narrative, and a fictional narrative.

This Test Includes:
- Examiner's Manual
- Picture Book
- Examiner Record Booklets
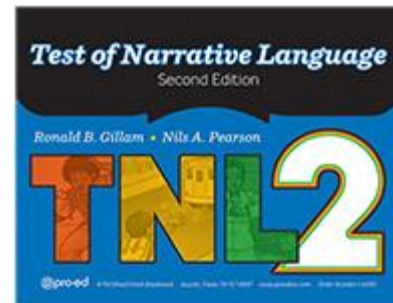
Test of Pragmatic Language (TOPL-2)

The Test of Pragmatic Language-2 (TOPL-2) expands on the original for an even more in-depth and comprehensive analysis of social communication in context. The TOPL-2 allows you to assess the effectiveness, and appropriateness, of a student's pragmatic language skills. Administered in approximately 45-60 minutes, it tests six core subcomponents of pragmatic language: physical setting, audience, topic, purpose (speech acts), visual-gestural cues, and abstraction.

This Test Includes:
- Examiner's Manual
- Picture Book
- Examiner Record Booklet
   - Ages 6-7 years
    - Ages 8-18 years

Test of Word Finding (TWF-3)

The Test of Word Finding, Third Edition (TWF-3) is a norm-referenced, single-word expressive language test that measures a child's word finding ability. It can be used to identify students who have word finding difficulties, plan intervention, and conduct research. Three forms are provided: Pre-primary for preschoolers and kindergarteners, Primary for first and second graders, and Intermediate for third through sixth graders.

The TWF-3 is composed of a standardized assessment and an informal assessment. The standardized assessment contains four naming sections (picture naming for nouns, verbs, and categories, as well as sentence completion naming) that combine to make up the Word Finding Index. Five informal analyses are also provided. Three of these analyses (the Phonemic Cueing Procedure, the Imitation Procedure, and the Substitution Analysis) examine types of word finding errors students make. The remaining informal analyses (the Delayed Response Procedure and the Secondary Characteristics Tally) contribute to interpreting the Word Finding Index.

This Test Includes:
- Examiner's Manual
- Word Finding Assessment Picture Book
- Comprehension Check Picture Book
- Examiner Record Booklet
    - 4 to 6 years
    - 6 to 8 years
    - 8 to 12 years
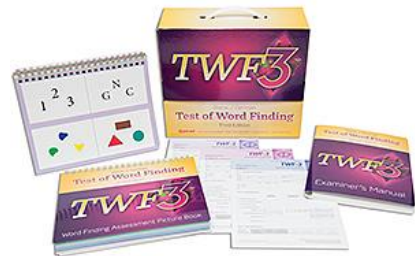
Treatment Programs/Materials

Articulation Cards – Complex Clusters

These cards, designed by Jennifer Taps Richard, feature the ten most complex cluster sequences in English. Research has demonstrated that teaching these complex clusters leads to global changes for children with phonological disorders.

Research has demonstrated that teaching complex clusters leads to global changes for children with phonological disorders. In particular, studies have suggested that three-element clusters (i.e., /skr-/, /spr-/, /spl-/, /skw-/) should only be taught if the child has the second and third consonants in his/her phonemic inventory.

If the child's phonemic inventory does not permit targeting three-element clusters, the next most powerful targets include complex two-element clusters. Studies have demonstrated that tese two-element clusters also lead to significant changes for treated and untreated souds. Furthermore, if treatment targets /fl-/, /fr-/, /sl-/ the child does not need to know eiher sound prior to treatment.

Story Champs 2.0

       Story Champs 2.0 is a multi-tiered language curriculum for preschool and school-age children allowing you to teach basic and advanced story structure, vocabulary, modifiers, causal and temporal connections. More information about Story Champs 2.0 can be found [here](#).

       Story Champs 2.0 is also available in Bilingual English/Spanish

This Intervention Package Includes:

- Story Book
- Illustration Cards
- Champ Checks Cards A and B (x2)
- Champ Checks Cards C-I and J (x2)
- Story Starter Cards
- Bingo A and Bingo B (x4)
- Dice (x4)
- USB
- Sticker Sheet
- Pop-Out Sheets (x3)
- Popsicle Sticks (4 of each color)
   - Pink, purple, blue, green, yellow, orange, and red

Supporting Knowledge in Language and Literacy (SKILL)

The *SKILL* intervention teaches children basic story grammar elements such as character, setting, plan, action, etc., and then uses story modeling, story retelling and story generation to help children practice foundational literacy skills. High quality children's literature is also incorporated into the lessons and used to teach vocabulary and comprehension.

The program can be used in a one-on-one instruction setting, in small groups or with an entire classroom. Research on the effectiveness of the SKILL program has demonstrated significant improvement in comprehension, recalling text details, story retelling, vocabulary and listening comprehension. These are all skills that lead to literacy success.

This Intervention Package Includes:
- SKILL Narrative Binder
- SLP Scoring Rubric
- Mini Phase 1 and Mini Phase II Story Board (3 each)
- Full Page Phase 1 and Full Page Phase II and III Story Board
- Phase I and Phase II Bingo Boards (6 each)
- SLP Teacher Icons
- Student Icons (3 sets)
- Syntax Cards (4)
- Phase II Picture Cards (4)
- Feeling Vocabulary
- Miss Nelson is Missing Vocabulary and Storybook
- Tacky the Penguin Vocabulary and Storybook
- Mushroom in the Rain Vocabulary and Storybook
- Student Visual Support
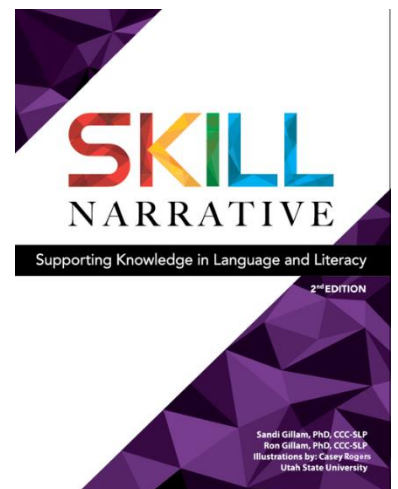
Informal Assessment Materials

Language Sample Books
- Frog Where Are You?
- Frog on His Own
- Frog Goes to Dinner
- One Frog too Many
- Pookins Gets Her Way
- A Porcupine Named Fluffy
- Doctor De Soto