**INTERNSHIP PROGRAM TABLES**

**Date Program Tables are updated: \_\_\_\_­6/2/22\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Program Disclosures**

As articulated in Standard I.B.2, programs may have “admission and employment policies that directly relate to affiliation or purpose” that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

|  |  |
| --- | --- |
| Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values. | **\_\_\_\_ Yes**  **\_\_X\_\_ No** |
| If yes, provide website link (or content from brochure) where this specific information is presented: | |

**Internship Program Admissions**

|  |  |  |  |
| --- | --- | --- | --- |
| Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program’s policies on intern selection and practicum and academic preparation requirements: | | | |
| **Applications are due Nov 1, 2022**  Applicants for internship should have completed at least three years of graduate work, which includes a minimum of 400 AAPI intervention and assessment hours. No additional supplementary information is required with the application. The standard number of references requested is 3. Interns are expected to be familiar with the fundamentals of psychological assessment, interviewing, and psychotherapy. The program accepts applications from students enrolled in American or Canadian Psychological Association accredited clinical or counseling programs only. | | | |
| Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many: | | | |
| Total Direct Contact Intervention Hours | N | **Y** | Amount:  400 Combined Intervention and Assessment hours |
| Total Direct Contact Assessment Hours | N | **Y** | Amount:  400 Combined Intervention and Assessment hours |
| Describe any other required minimum criteria used to screen applicants: | | | |
| **Interview**  Interviews are arranged at the invitation of the internship faculty. Interviewees will be contacted via email by at least the December 15 notification date. We strive to notify applicants as early as possibly, usually by the 2nd week in November, as we host December interview dates. Please note that notification for interview is separate for each track and follows a different timeline, i.e. one track may be notified earlier/ later than the other. Interviews will be conducted on 2 dates in December and 2 dates in early January. We invite 8 applicants per day (4 in each track), 32 applicants total. Interviews will likely be virtual. The virtual day consists of an overview of the program, meeting current trainees, and individual interviews. Applicants will generally have about four 30 minute individual interviews.  **Applicants:**  The Department of Behavioral Medicine and Psychiatry is dedicated to the principles of equity, diversity, and inclusion in fostering a multicultural pluralistic environment. We are committed to promoting diversity of race, gender, gender identity or expression, age, sexual orientation, religion, ethnicity, national origin, disability status, and veteran status at all levels within our Department. All qualified applicants are encouraged to apply and will receive consideration for employment. For more information on our diversity initiatives at WVU, visit https://diversity.wvu.edu/home. | | | |
| **APPIC**  This internship site agrees to abide by the APPIC policy that no person at this training facility will solicit, accept, or use any ranking-related information from any intern applicant | | | |

**Financial and Other Benefit Support for Upcoming Training Year\***

|  |  |  |
| --- | --- | --- |
| Annual Stipend/Salary for Full-time Interns | $33,932 | |
| Annual Stipend/Salary for Half-time Interns | n/a | |
| Program provides access to medical insurance for intern? | **Yes** | No |
| If access to medical insurance is provided: |  |  |
| Trainee contribution to cost required? | **Yes** | No |
| Coverage of family member(s) available? | **Yes** | No |
| Coverage of legally married partner available? | **Yes** | No |
| Coverage of domestic partner available? | Yes | **No** |
| Hours of Annual Paid Personal Time Off (PTO and/or Vacation) | 14 paid holidays, 10 paid vacation days, 5 paid days professional leave | |
| Hours of Annual Paid Sick Leave | 5 paid sick days | |
| In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave? | **Yes** | No |
| Other benefits (please describe): | | |
| The stipend is currently $33,932 for twelve months. Group major medical and life insurance are provided at a reasonable rate as part of the benefit package. Interns receive $500 for travel/professional expenses and the Department provides computer access (desktop and laptop). The intern is entitled to the various benefits associated with employment by the State of West Virginia including health insurance and liability coverage. In addition to approximately 14 paid holidays, interns have 2 weeks of personal leave time. Interns are provided with 5 additional days of professional leave for conferences and workshops or dissertation-related events. | | |

\*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table.

**Initial Post-Internship Positions**

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

|  |  |  |
| --- | --- | --- |
|  | **2018-21** | |
| Total # of interns who were in the 3 cohorts | 6 | |
| Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree | 0 | |
|  | PD | EP |
| Academic teaching |  |  |
| Community mental health center |  |  |
| Consortium |  |  |
| University Counseling Center |  |  |
| Hospital/Medical Center | 5 |  |
| Veterans Affairs Health Care System |  |  |
| Psychiatric facility |  |  |
| Correctional facility |  |  |
| Health maintenance organization |  |  |
| School district/system |  |  |
| Independent practice setting |  |  |
| Other | 1 |  |

Note: “PD” = Post-doctoral residency position; “EP” = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position**.**