

## Division of CSD Strategic Plan (2021-2024)

**Mission:** We support, mentor, and engage students to be curious, competent, caring professionals who positively impact the profession and the diverse individuals we serve in West Virginia and beyond.

**Vision:** To cultivate collaborative clinical education and research.

<b>Goal 1: Increase research and creative activity and student participation in research activities.</b>				
<b>Activity/Target Behavior</b>	<b>Date to be Completed</b>	<b>Target Metric(s)</b>	<b>Timeline/Steps</b>	<b>Progress</b>
Increase scholarly output.	June 2024	Achieve 2 external grant awards by June 2024	<ul style="list-style-type: none"> <li>Identify potential grants (Fall 2021)</li> <li>Participate in grant training (2021-2022)</li> <li>4 external grant submissions annually (2022-2023 and 2023-2024)</li> </ul>	2021-2022- 2 faculty participated in grant training; 5 external grants submitted 2022-2023-1 faculty participated in grant training; 9 external grants submitted
		Complete dissemination of research: <ul style="list-style-type: none"> <li>Total of 62 poster or oral presentations</li> <li>Total of 31 journal publications</li> </ul>	<ul style="list-style-type: none"> <li>Local, state, national, or international conference presentation (posters and talks)               <ul style="list-style-type: none"> <li>10 in 2021-2022</li> <li>22 in 2022-2023</li> <li>30 in 2023-2024</li> </ul> </li> <li>Journal publications               <ul style="list-style-type: none"> <li>7 in 2021-2022</li> <li>10 in 2022-2023</li> <li>14 in 2023-2024</li> </ul> </li> </ul>	2021-2022 <ul style="list-style-type: none"> <li>24 presentations</li> <li>16 journal publications</li> </ul> 2022-2023 <ul style="list-style-type: none"> <li><i>Will update when faculty submit annual review materials in Sept 2023</i></li> </ul>
Increase undergraduate student participation in research activities	May 2023	25% of students in undergraduate major participating in undergraduate research activities.	<ul style="list-style-type: none"> <li>Design a process for identifying potential students (2021-2022)</li> <li>Create regular recruitment process (2021-2022)</li> <li>Establish reward system for students participating in research (2022-2023)</li> </ul>	2021-2022 <ul style="list-style-type: none"> <li>Developed process for culminating projects in graduate programs</li> </ul> 2022-2023 <ul style="list-style-type: none"> <li>4 students presented at 2022</li> </ul>

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			<ul style="list-style-type: none"> <li>Develop research activity/symposium/club (2022-2023)</li> </ul>	ASHA Annual Conference <ul style="list-style-type: none"> <li>1<sup>st</sup> CSD Division Research Day (44 graduate students presented)</li> <li>Division funds allocated for support of student travel to present at conferences.</li> </ul>
<b>Goal 2: Provide responsive and contemporary clinical services by involving students, faculty, and clients in generating discoveries that inform practice throughout West Virginia and beyond.</b>				
Activity/Target Behavior	Date to be Completed	Target Metric(s)	Timeline/Steps	Progress
Expand clinical services.	June 2024	Increase the number of clients participating in services by 10%.	<ul style="list-style-type: none"> <li>Number of clients seen in FY2022 will serve as baseline for increase</li> </ul>	<ul style="list-style-type: none"> <li>FY2022               <ul style="list-style-type: none"> <li>Audiology – 17 different clients; 24 total visits</li> <li>SLP – 65 different clients; 334 total visits</li> </ul> </li> <li>FY2023               <ul style="list-style-type: none"> <li>Audiology – 109 different clients; 191 total visits</li> <li>SLP – 170 different clients; 1,266 total visits</li> </ul> </li> <li>FY2024               <ul style="list-style-type: none"> <li>Audiology</li> <li>SLP</li> </ul> </li> </ul>
Complete translational clinical research projects with collaboration between	June 2024	One completed research project (disseminated) and one additional research project initiated.	<ul style="list-style-type: none"> <li>Planning for project               <ul style="list-style-type: none"> <li>Project 1: 2021-2022</li> <li>Project 2: 2022-2023</li> </ul> </li> <li>Implementation of project               <ul style="list-style-type: none"> <li>Project 1: 2022-2023</li> <li>Project 2: 2023-2024</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>2021-2022               <ul style="list-style-type: none"> <li>Project 1 (Story Champs and Behavior began)</li> <li>Project 2 (SKILL in classrooms in</li> </ul> </li> </ul>

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academic and clinical faculty.			<ul style="list-style-type: none"> <li>• Dissemination               <ul style="list-style-type: none"> <li>○ Project 1: 2023-2024</li> <li>○ Project 2: 2024-2025</li> </ul> </li> </ul>	Braxton County planned) <ul style="list-style-type: none"> <li>○ 2022-2023               <ul style="list-style-type: none"> <li>▪ Project 1 (Story Champs and Behavior – Data collection completed)</li> <li>▪ Project 2 (SKILL in classrooms in Braxton County – Data Collection completed and 2 presentations at ASHA accepted for Nov. 2023)</li> </ul> </li> <li>○ 2023-2024</li> </ul>
Provide culturally responsive clinical training.	June 2023	Complete a series of at least 3 trainings in 2022-2023.	<ul style="list-style-type: none"> <li>• Plan in 2021-2022</li> <li>• Complete activities in 2022-2023</li> </ul>	Not yet initiated
<b>Goal 3: Provide responsive and contemporary educational environment for learning at the undergraduate and graduate levels.</b>				
Activity/Target Behavior	Activity/Target Behavior	Activity/Target Behavior	Activity/Target Behavior	Progress
Apply to funding sources for educational technologies (e.g., HyFlex technology, range of simulated learning environments).	June 2024	Submit to 3 funding sources.	<ul style="list-style-type: none"> <li>• 1 grant in 2021-2022</li> <li>• 1 grant in 2022-2023</li> <li>• 1 grant in 2023-2024</li> </ul>	With resources in SOM this specific goal was no longer needed
Complete research on implementation of contemporary pedagogical approaches in academic courses.	2023	Publication of 1 research-based article in the area of Scholarship of Teaching and Learning (SOTL).	<ul style="list-style-type: none"> <li>• Provide two trainings on Division’s teaching philosophy (Fall 2021)</li> <li>• Data collection (2021-2022)</li> <li>• Write article (2022-2023)</li> </ul>	2021-2023 <ul style="list-style-type: none"> <li>• CAPS 1 data gathered; Presentation accepted at AAA; preparing for submission to</li> </ul>

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				<p>journal in 2023-2024</p> <ul style="list-style-type: none"> <li>• Pediatric Feeding and Swallowing course data gathered fall 2022; Presentation accepted for ASHA 2023</li> </ul>
Integration of research within the undergraduate program	2023	Each required course will have at least one activity to integrate relevant research in the curriculum.	<ul style="list-style-type: none"> <li>• Develop and approve the undergraduate research plan into the curriculum map (2021-2022)</li> <li>• Implement the research plan in 2022-2023 academic year</li> </ul>	<p>2021-2022</p> <ul style="list-style-type: none"> <li>• Began planning the undergraduate research process</li> </ul> <p>2022-2023</p> <ul style="list-style-type: none"> <li>• Added CSAD285: Introduction to Research in CSD</li> <li>• 5 undergraduate students presented at Division of CSD Research Day</li> </ul> <p>2023-2024</p> <ul style="list-style-type: none"> <li>•</li> </ul>