CONFERENCE and ATTENDANCE POLICY

*All surgical residents are required to attend conference in person each week; exceptions are: vacation, post call or approval from the program director to scrub in on a case that is deemed necessary for the resident to have required experience.

Night float residents are expected to attend M&M conference virtually and are excused from the remaining didactics in order to comply with duty hour restrictions. Failure to maintain attendance could result in disciplinary action.

*Attendance is managed for all conferences each week by digital and paper sign in and zoom attendance, available to all residents, faculty and guests attending.

IV.A. Educational Components

The curriculum must contain the following educational components:

IV.A.1. A set of program aims consistent with the Sponsoring Institution's mission, the needs of the community it serves, and the desired distinctive capabilities of its graduates, which must be made available to program applicants, residents, and faculty members;

IV.A.2. Competency-based goals and objectives for each educational experience designed to promote progress on a trajectory to autonomous practice. These must be distributed, reviewed, and available to residents and faculty members;

IV.A.3. Delineation of resident responsibilities for patient care, progressive responsibility for patient management, and graded supervision;

IV.A.4. A broad range of structured didactic activities; and,

IV.A.4.a) Residents must be provided with protected time to participate in core didactic activities.

IV.A.5. formal educational activities that promote patient safety-related goals, tools, and techniques.

IV.C. Curriculum Organization and Resident Experiences

IV.C.1. The curriculum must be structured to optimize resident educational experiences, the length of the experiences, and the supervisory continuity. These educational

Resources: ACGME Common Program Requirements (residency) effective July 1, 2023

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experiences include an appropriate blend of supervised patient care responsibilities, clinical teaching, and didactic educational events.

IV.C.2. The program must provide instruction and experience in pain management if applicable for the specialty, including recognition of the signs of substance use disorder.

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